

IFTSA Smart Snacks for Kids Product Development Competition RULES AND GUIDELINES

BACKGROUND

The IFTSA Smart Snacks for Kids (SSFK) Competition challenges students to develop a fun and nutritious food or beverage product targeted at kids and/or teens. Products must abide by the USDA "Guide to Smart Snacks in School" recommendations.

Teams are empowered to use their imagination in the science and overall appeal in the creation of a novel product. A crucial component of a winning product is the team's ability to relay the food or beverage "smart" qualities to both a technical and general audience.

PURPOSE

- 1. Provide students the opportunity to develop the technical and professional skills desired in as food professional
- 2. Educate students about the product development process
- 3. Provide an opportunity for students to practice science communication skills to both technical and general audiences
- 4. Foster innovative thinking and creativity in the product development process from bench top to marketing of final product

SCHEDULE

Date	Event
February 1, 2025	Preliminary application deadline
March 1, 2025	Finalists notified
May 1, 2025	Finalist proposals deadline
July 13 - July 16, 2025	IFT FIRST in Chicago



GENERAL COMPETITION RULES

- 1. Products must abide by the USDA "Guide to Smart Snacks in Schools" recommendations(https://www.fns.usda.gov/tn/guide-smart-snacks-school)
- 2. A weight-by-weight breakdown of ingredients in the product must be listed in the proposal.
- 3. If the product is made with a healthy exemption listed in the guidelines, the exemption must be noted in the proposal.
- 4. It is recommended you use the provided calculator https://foodplanner.healthiergeneration.org/calculator/ and provide a screen shot in your proposal
- 5. Teams may not enter their product in more than one IFTSA competition.
- 6. To control the emphasis and fairness of the competition, the following limitations will be enforced:
- 7. Judges will not award extra points for the size of sensory panels or source/ age of panelists. This rule eliminates the possibility of teams earning extra points for collecting more sensory data due to school size or geographic location. Teams working in an online virtual format will not be penalized for a lack of sensory data.
- 8. Since the focus of this competition is on food science skills in product development, Judges will not award points for the quality of graphics on packaging or other advertising materials.
- 9. All written proposals must be submitted via the submission portal on IFT.org in both .doc and .pdf format to the competition chair by the deadline.

ELIGIBILITY

- 1. Each team member must hold Student Member status in the Institute of Food Technologists (IFT) at the time of the submission of the preliminary report.
- 2. Teams must have at least two (2) and no more than five (5) members.
- 3. All team members must be enrolled at the same university.
- 4. Each team member must be registered as a student at the university they represent during the Fall semester before the competition. (If participating in the finals at IFT FIRST, the student need not be currently enrolled.)
- 5. Teams may consist of undergraduate students, graduate students, or a combination thereof.
- 6. Each university may submit as many unique entries (teams) as they wish per year. Students may not be on more than one (1) team and each submission must be unique to other entries.
- 7. Entries must be the students' work. Professors may be consulted and referenced but may not be a major contributor to the actual work.
- 8. Industry support such as donation of ingredients or use of equipment is allowed and encouraged but should not be acknowledged by any team in the preliminary or final



- proposal, oral presentation, or product tasting sessions. (Penalties will apply if a violation occurs.)
- 9. Projects from product development classes are eligible in the competition.
- 10. MS, Ph.D., summer internship, research, or other such projects are NOT eligible in the competition.
- 11. The chair of the competition and Vice President of Competitions will be excluded from participating on any competing team of this competition during the year of their service.
- 12. Members of the most recent first place team of this competition are NOT eligible to compete in this competition. Members are encouraged to compete in another IFTSA competition.

PRELIMINARY ROUND PROCEDURES

Application

Teams must submit their application via the submission portal on IFT.org by February 1st at 11:59 pm CST (Chicago Time UTC-6). Applications received after February 1st will not be accepted.

Submissions include (but are not limited to): Proposal (both word and PDF format), IFT membership numbers, Advisor letter. Please start your submission early to ensure you have all necessary information.

Preliminary Written Proposal

- 1. The Preliminary Proposal is limited to three (3) pages or less, not including the following mandatory pages: one (1) title page, one (1) page for a photograph or visual illustration of the product, one (1) appendix page used at the discretion of the contestants, and reference page(s).
 - a. Appendix page examples include but are not limited to:
 - i. FMSA/HACCP plan
 - ii. Process flow diagram
 - iii. Nutrition label
 - iv. SWAT analysis
 - v. Ingredient functionality table
 - vi. Packaging
- 2. The report must be typed double-spaced with 12-point Times New Roman font. All text and figures must be on 8.5 × 11.0" paper with 1" margins.
- There is no specific required format for the title page, though it should include the title
 and date of the proposal to be submitted. Names of students and universities should
 not be identified on the title page.
- 4. Names of sponsor companies, any university, students, or other indication of team location are NOT acceptable in the Preliminary Proposals.



- 5. References: All references cited within the proposal must follow the *Journal of Food Science* formatting. The list of references (which are not included in the eight-page limit) must be submitted as separate .doc and PDF documents with the preliminary proposal. If a problem arises with reference credibility, a Judge may contact the competition chair for verification.
- 6. A separate cover letter from the Department Head or a professor, verifying the originality of work and the team's compliance with the competition rules, is to be submitted as a separate PDF document with the preliminary proposal. The standard format for the certificate of originality may be obtained from ift.org.

Judging

- 1. Each submission will be reviewed by at least three (3) judges
- 2. Each entry will be scored based on 100 points, with the points to be distributed as shown in the rubric.
- 3. Judges will select a maximum of six (6) finalists.
- 4. All competing teams will be informed of only their respective scores and judges' comments. Each Judge will provide 1-2 sentences of feedback at a minimum.
- 5. The finalists will be selected as follows by the judges and Product Development Chair
 - a. All point scores are converted into rank scores (highest score out of 100=1, second highest score out of 100=2, etc.).
 - b. Rank scores are totaled for each team (one rank score per judge).
 - c. The lowest six scores are designated as the finalists.
 - d. In the event of a tie, the two lowest rank scores will be added for each group, and the team with the lowest score will advance. If this fails, the judges will be asked to make a decision.
- 6. Finalists will be notified of their status by March 1, 2025.



FINAL ROUND PROCEDURES

Responsibilities of finalists include the preparation of a final written proposal, an oral presentation, and samples of their product tasting defense for the five (5) judges and competition chair.

Application

Finalists must submit their final proposal, in both .doc and PDF formats, via the submission portal on IFT.org by May 1st at 11:59 pm CST. Proposals received after the deadline will not be accepted.

Final Written Proposal

- 1. The maximum number of pages for the final written proposal is fifteen (15) pages, including the Final Proposal's body text, references, diagrams, figures, tables, and appendices. This limit DOES NOT include: one (1) title page and one (1) photograph and/or visual illustration page.
- 2. The proposal must be typed, double-spaced with 12-point Times New Roman font. All text and figures must be on 8.5 ×11.0" white paper with 1" margins.
- 3. The title page, for which there is no specific required format, must include the title of the proposal and date.
- 4. References should be added at the end of the proposal and must be in the *Journal of Food Science* format.
- 5. Teams' anonymity is no longer required.

Oral Presentation

- The oral presentation should be targeted at the general public. Consumers are
 demanding greater transparency about how their products are made and what
 ingredients are used to make them. Your presentation should focus on educating
 consumers on the information in your written proposal in a manner that generates
 understanding as well as excitement about your product. The presentation will be for the
 judges, but a live audience will be present.
- 2. Finalists will present a ten (10) minute live oral presentation followed by a ten (10) minute question/answer period. This presentation should give an overview of what the product is, why it is desirable, and how it was developed.
- 3. The presentations will be open to the public; however, only judges may ask questions.
- 4. At least three team (3) members will present the report; additional team members may also present. Teams will be judged on how the whole team is used; judges are looking to see how each member contributed to the product.
- 5. A PowerPoint presentation is required. The Chair will provide finalists with details concerning the PowerPoint presentation (format, version, file size, etc.).



6. Time limits will be enforced. The competition chair will keep track of time.

Product Sampling and Defense

- 1. Each team will defend its product concept individually before the panel of judges. During the defense, the team will present their product to the judges for tasting, and the judges will have an opportunity to ask in-depth technical questions. Preliminary Feedback will be given to each team after product samplings are complete. Judges will not know the final scores or winners and will provide constructive feedback to each team.
- Twenty-five (25) minutes will be allotted for each team. Teams will have a maximum of 5
 minutes to present their product to the judges, focusing on technical aspects of the
 product and formulation. The remaining time will focus on an in-depth Q&A. Audio visual
 equipment will not be available.
- 3. The goal of the tasting session will be for the judges to engage in a technical dialogue with the team about their product.
- 4. Be sure to provide enough product for five judges and the IFTSA student representative to sample.
- 5. Your product must be prepared beforehand and brought to the event, a prep table will be made available to stage product.
- Teams are solely responsible for their products (delivery, storage) at the event. Please
 notify the Chair to request special storage conditions by May 1st, IFT will make
 reasonable accommodations. IFTSA and IFT are not responsible for lost products.
- 7. All microbiologically sensitive products should be tested and properly prepared before consumption to avoid food safety issues. This should be reviewed in your paper after discussions with your Food Microbiology Professors. Be prepared to answer questions and discuss results regarding the microbiological safety of the product being shared.
- 8. *Delivery vs. Promise: The "promise" is the product that the team orally communicates to the judges through the written report, oral report, and photograph. The "delivery" is the product produced and presented to the judges for tasting.

Judging

Final proposals will be scored based on 300 points.

- 1. At least three (3) judges will be chosen from industry or academia, with practical product development experience
- 2. Each Judge may serve up to three (3) years
- 3. Judge identities will remain anonymous until the final competition
- 4. Judges are required to evaluate products by point totals, not personal preferences



AWARDS

- 1. A max of six (6) teams will make it to the finals. The teams will all be judged against one another in the finals.
- 2. Each finalist team will receive a travel and registration reimbursement of up to \$1800.
- 3. The 1st place winner will receive \$3,000, the 2nd place winner will receive \$1,500, and the 3rd place winner will receive \$500.

NOTES

- Copyright and trademark violations will not be tolerated. Teams who submit a product that features a character or franchise that they do not have explicit rights will be disqualified.
- Patent rights belong to the individual teams and will be handled according to university patent policies. IFT and IFTSA do not claim any responsibility or rights for product development ideas presented in this competition.
- IFT and the IFTSA are not responsible for any complication that may result from product sampling throughout product development to final presentation at the competition. Entry into this competition implies the release of IFT and IFTSA from any liability for damages incurred as a result of this competition.
- Any team or team member that does not follow the IFT Event Code of Conduct will risk being disqualified.

Challenges and Penalties

Challenges based on rule infractions during oral presentations must be made immediately after the presentation, and no later than the finalization of scores. It is the duty of the Chair to ensure that infractions in written proposals and product tastings are noted. Scores should be considered finalized by one (1) hour prior to start of the IFTSA Closing Ceremony. No challenges will be entertained once this time has passed.

Challenges must be referred to the Chair and/or VP of Competitions. The Chair will refer challenges to the VP of Competitions, IFTSA Office of the President, and IFTSA Staff Liaison. It is the necessary duty that all Competition Chairs, VP of Competition, and IFTSA Office of the President report any infractions they receive or notice during competition. Final decisions on challenges, penalties, and IFT Code of Conduct will be made by the IFTSA Staff Liaison and disseminated to necessary parties. This may include input from judges.

QUESTIONS

Contact the IFTSA Smart Snacks for Kids Competition Chair via email at iftsa.ssfk@gmail.com.

Smart Snacks Preliminary Proposal Rubric

Rubric Category	Product Pitch	Process Description	Safety/Shelf Life Commerical Viability		Nutritional Benefit	
Points	30	15	20	15	20	
Category Description	Introduce and pitch the product. Convince the reader that the product has potential by describing what it is and what makes it innovative/unique. Justifies how the product will be marketed and why kids (and the parents) will purchase the product.	A description of the product's commerical manufacture procedure (large-scale, not benchtop) that includes processing steps and important processing parameters (i.e temeratures, times, concentrations, water activities, etc.). Include a process flow diagram that includes all processing steps and critical control points.	Create a HACCP (Hazard Analysis and Critical Control Points) plan that demonstrates how the commerical processing will prevent saftey hazards (biological, physical, chemical, etc.). State the shelf-life of the product and provide sufficient reasoning supporting the estimate. Discuss any major regulations directly related to your product or its health/nutrition claims.	Justify the product price in relation to competitors and the preferences of target consumers. Demonstrate that the product will be profitable by comparing the product price to the costs of raw ingredients and packaging.	Provide a complete nutrition label for your product that complies with the current FDA (US Food and Drug Administration) regulations. Justify of why this product would be beneficial for kids.	
Rubrics Breakdown	Description of Product and Packaging (10 Points)	Completeness of Commerical Manufacturing Plan (10 Points)	Product Saftey (10 Points)	Profitability (10 Points)	Nutrition Information (10 Points)	
	10-8 Points: Describes the product and all aspects of packaging clearly and completely.	10-8 Points: Process description is not missing any important steps or processing parameters. Product commerically manufactured using this general process would be safe, high quality, and consistent with the product's description.	10-8 Points: Describes all major hazards in the product and how they could be controlled.	10-8 Points: Demonstrates clear profitability with strong support from cost analysis (including ingredients and packaging).	10-8 Points: Nutrition label is complete, properly formatted (according to the USA's current labeling regulations), and is reasonably accurate considering the products composition.	
	7-4 Points: Some aspects of the product and/or package are unclear, though the general idea is communicated.	7-4 Points: Process description is missing a few minor details or contains a few minor mistakes that could lead to an undesirable product.	7-4 Points: Minor mistakes or ommisions in the saftey plan need to be corrected.	7-4 Points: Demonstrates profitability but with limited support from cost analysis.	7-4 Points: Nutrition label is missing a few required nutrients or contains minor formatting mistakes.	
	3-0 Points: The product idea and/or package is unclear or incomplete, hindering the understanding of this proposal.	3-0 Points: Commerical manufacture will not be feasible due to being unclear, incomplete, or highly problematic. No points should be given to a proposal which only describes the benchtop process instead of the scaled-up commerical manufacture.	3-0 Points: Major mistakes or ommisions undermine the product's potential to be manufactured safely.	3-0 Points: Missing information, unrealistic estimates, or mistakes undermine the claim that the product will be profitable.	3-0 Points: Nutrition label is missing or is unreasonable considering the products composition.	
				T	Abide to the USDA NA Colde to Count County to Calculate Colde Nove	
	Innovation / Novelty (10 Points)	Process Flow Diagram (5 Points)	Shelf Life (5 Points)	Justifies Product Price (5 Points)	Abides by the USDA "A Guide to Smart Snacks in Schools" Guidelines (as per competition rules) (10 Points)	
	10-7: Displays significant innovation or novelty. Does not resemble any existing product and differentiates itself in many major ways.	5-4 Points: Process flow diagram clearly summarizes all steps and parameters of the product's commerical manufacture.	5-4 Points: Discusses the expected shelf life and its mode of failure with sufficent reasoning to support the logic.	5-4 Points: Clearly justifies a realistic product price in relation to competitors and the preferences of target consumers.	10-8 Points: Product fully follows the USDA "A guide to Smart Snacks in Schools", clearly stating if any ingredients fall under healthy exemptions (if applicable)	
	7-4 Points: Displays <i>limited</i> innovation or novelty. While it does differentiate itself in minor ways, it largely resembles a singular existing product.	3-0 Points: Process flow diagram is either incomplete or unclear.	3-2 Points: The shelf life estimate, while potentially accurate, is not adequately supported.	3-2 Points: Partially justifies a realistic product price.	7-4 Points: Product mostly follows the USDA "A guide to Smart Snacks in Schools" guidelines, making one mistake or failing to declare a healthy exemption (if applicable)	
	3-0 Points: Lacks significant innovation and novelty. Directly resembles an existing product.	Total=15 (Process Description)	1-0 Points: The shelf life estimate is unrealistic and completely unsupported.	1-0 Points: Product price is either completely unjustified or unrealistic.	3-0 Points: Product does not reference the USDA "A guide to Smart Snacks in Schools" guidelines or breaks the guidelines in multiple ways.	
		•		Total=15 (Commerical Viability)	Total=20 (Nutritional Benefit)	
	Marketing and Consumer Appeal (10 Points)		Product Legality (5 Points) (Nutrition/health claims, allergens, standard of identity, etc.)			
	10-8 Points: Product marketing is detailed, clearly supporting why the product will appeal to many kids (and/or their parents) compared to competitors/alternatives.		5-4 Points: Mentions the most applicable regulations to the product and describes how it will comply.			
	7-4 Points: Product marketing contains gaps or logical flaws, it is partially supported why the product will appeal to some kids (and/or their parents) compared to competitors/alternatives.		3-2 Points: Mentions some applicable regulations, but does not describe exactly how the product would comply.			
	3-0 Points: Product marketing is incomplete or deeply flawed.		1-0 Points: Does not mention any applicable regulations.			
	Total=30 (Product Pitch)	•	Total=20 (Safety/Shelf Life)	•		

Smart Snacks Final Proposal Rubric

	Smart Snacks Final Proposal Rubric					
Rubric Category	Product Pitch	Technical Product Description	Process Description	Safety/Shelf Life	Commerical Viability	Nutritional Benefit
Points	20	15	15	15	15	20
Category Description	Introduce and pitch the product. Convince the reader that the product has potential by describing what it is and what makes it innovative/unique. Justifies how the product will be marketed and why kids (and the parents) will purchase the product.		A highly detailed description of the product's commerical manufacture procedure (large- scale, not benchtop) that includes all processing steps and important processing parameters (i.e. themretures, times, concentrations, water activities, etc.). Justify the purpose of each step and parameter. Describe the equipment that will be used. (no need to name specific company, size, or spec number of equipment). Include a process flow diagram that includes all processing steps and the critical control points from the HACCP plan. Briefly describe some potential issues that could arise when the product formulation is scaled-up to commerical manufacture.	Create a detailed HACCP plan [Hazard Analysis and Critical Control Points] that demonstrates how the commercial processing will prevent all types of hazards. Briefly describe the GMM's (good manufacturing practices) that would be most relevant to the processing facility making the product. State the shelf-life of the products and thoroughly justify how that time was chosen.	Justify the product price in relation to competitors and the preferences of target consumers. Demonstrate that the product will be profulable by comparing the product price to the costs of raw ingredients, packaging, and processing.	Provide a complete nutritional label for your product that complies with the current FDA (US Food and Drug Administration) regulations. Justif why your product is compliant with the Smart Snacks in Schools guidelines and describe why it would be beneficial for kids. Defend the legality of your product by discussing any potential regulations relate to your product or its claims.
Rubrics Breakdown	Description of Product and Packaging (5 Points)	Description and Justification of Formulation (10 Points)	Completeness of Commerical Manufacturing Plan (5 Points)	Product Saftey (10 Points)	Profitability (10 Points)	Nutrition Information (5 Points)
	5-4 Points: Describes the product and packaging clearly and completely.	4 Points: Describes the product and packaging clearly describing their functionalities in the product and according the product and packaging clearly describing their functionalities in the product and packaging clearly describing their functionalities in the product and packaging clearly describing their functionalities in the product and packaging clearly describing their functionalities in the product and packaging clearly describing their functionalities in the product and packaging clearly describing their functionalities in the product and packaging clearly describing their functionalities in the product and packaging clearly describing their functionalities in the product and packaging clearly describing their functionalities in the product and packaging clearly described and pack			5-4 Points: Nutrition label is complete, properly formatted (according to the USA's current labeling regulations), and is reasonably accurate considering the products composition.	
	3-2 Points: Some aspects of the product and/or package are unclear, though the general idea is communicated.	7-4 Points: Flawed logic or unjustified ingredients undermine the description of the formulation.	3-2 Points: Process description is missing a few minor details or contains a few minor mistakes that could lead to an undesirable product.	7-4 Points: Minor mistakes or ommisions in the HACCP plan need to be corrected before the product can be manufactured safety. Some highly relevant GMP's are missing.	7-4 Points: Demonstrates profitability but with limited support from cost analysis.	3-2 Points: Nutrition label is missing a few required nutrients or contain minor formatting mistakes.
	1-0 Points: The product idea and/or package is unclear or incomplete, hindering the understanding of this proposal.	3-0 Points: The ingredient fuctionalities are either not included or the section does not provide any reasoning for their selection of ingredients.	1-0 Points: Commerical manufacture will not be feasible due to being unclear, incomplete, or highly problematic. No points should be given to a proposal which only describes the benchtop process instead of the scaled-up commerical manufacture.	3-0 Points: Major mistakes or ommisions undermine the product's potential to be manufactured safely with this plan.	3-0 Points: Missing information, unrealistic estimates, or mistakes undermine the claim that the product will be profitable.	Points: Nutrition label is missing or is unreasonable considering the products composition.
	Innovation / Novelty (5 Points)	Description and Justification of Packaging (5 Points)	Justification of Commerical Manufacturing Plan (5 Points)	Shelf Life (5 Points)	Justifies Product Price (5 Points)	Abides by the USDA "A Guide to Smart Snacks in Schools" Guidelines (as stated by the rules of the competition) (10 Points)
	5-4 Points: Displays significant innovation or novelty. Does not resemble any existing product and differentiates itself in many major ways.	5-4 Points: Justifies the product's packaging by describing their packaging system and defending the choices made during its creation.	5-4 Points: The purpose of each step and processing parameter in the process is clearly stated.	5-4 Points: Discusses the expected shelf life and its mode of failure with a thorough justification that support the predictions.	5-4 Points: Clearly justifies a realistic product price in relation to competitors and the preferences of target consumers.	10-8 Points: Product fully follows the USDA "A guide to Smart Snacks in Schools", clearly stating if any ingredients fall under healthy exemption (if applicable)
	2. 2 Boints: Displays limited innovation or navelty. While					
	it does differentiate itself in minor ways, it largely resembles a singular existing product.	3-2 Points: The description of the packaging is missing minor details <i>or</i> some flawed logic undermines their packaging choices.	3-2 Points: The purpose of a few steps or processing parameters in the process are unclear.	3-2 Points: The shelf life estimate, while potentially accurate, is not adequately justified.	3-2 Points: Partially justifies a realistic product price.	7-4 Points: Product mostly follows the USDA "A guide to Smart Snacks i Schools" guidelines, making one mistake or failing to declare a healthy exemption (if applicable)
	it does differentiate itself in minor ways, it largely	minor details or some flawed logic undermines their		3-2 Points: The shelf life estimate, while potentially accurate,	3-2 Points: Partially justifies a realistic product price. 1-0 Points: Product price is either completely unjustified or unrealistic.	Schools" guidelines, making one mistake or failing to declare a healthy exemption (if applicable) 3-0 Points: Product does not reference the USDA "A guide to Smart
	it does differentiate itself in minor ways, it largely resembles a singular existing product. 1-0 Points: Lacks significant innovation and novelty.	minor details <i>or</i> some flawed logic undermines their packaging choices. 1-0 Points: The description of the packaging is missing major details <i>or</i> their packaging choices are deeply	unclear. 1-0 Points: The section does state the purpose of most of the steps or processing	3-2 Points: The shelf life estimate, while potentially accurate, is not adequately justified. 1-0 Points: The shelf life estimate is unrealistic and	1-0 Points: Product price is either completely unjustified	Schools" guidelines, making one mistake or failing to declare a healthy exemption (if applicable) 3-0 Points: Product does not reference the USDA "A guide to Smart
	it does differentiate itself in minor ways, it largely resembles a singular existing product. 1-0 Points: Lacks significant innovation and novelty.	minor details or some flawed logic undermines their packaging choices. 1-0 Points: The description of the packaging is missing major details or their packaging choices are deeply flawed.	unclear. 1-0 Points: The section does state the purpose of most of the steps or processing	3-2 Points: The shelf life estimate, while potentially accurate, is not adequately justified. 1-0 Points: The shelf life estimate is unrealistic and completely unjustified.	1-0 Points: Product price is either completely unjustified or unrealistic.	Schools" guidelines, making one mistake or failing to declare a healthy exemption (if applicable) 3-0 Points: Product does not reference the USDA "A guide to Smart
	It does differentiate itself in minor ways, it largely resembles a singular existing product. 1-0 Points: Lacks significant innovation and novelty. Directly resembles an existing product.	minor details or some flawed logic undermines their packaging choices. 1-0 Points: The description of the packaging is missing major details or their packaging choices are deeply flawed.	unclear. 1-0 Points: The section does state the purpose of most of the steps or processing parameters.	3-2 Points: The shelf life estimate, while potentially accurate, is not adequately justified. 1-0 Points: The shelf life estimate is unrealistic and completely unjustified.	1-0 Points: Product price is either completely unjustified or unrealistic.	Schook" guidelines, making one mistake or failing to declare a healthy exemption (if applicable) 3-0 Points: Product does not reference the USDA "A guide to Smart Snacks in Schools" guidelines or breaks the guidelines in multiple ways. Product Legality (5 Points) (Nutrition/health claims, standard of
	It does differentiate itself in minor ways, it largely resembles a singular existing product. 1-0 Points: Lacks significant innovation and novelty. Directly resembles an existing product. Marketing and Consumer Appeal (10 Points) 10-8 Points: Product marketing is detailed, clearly supporting why the product will appeal to many kids	minor details or some flawed logic undermines their packaging choices. 1-0 Points: The description of the packaging is missing major details or their packaging choices are deeply flawed.	unclear. 1-0 Points: The section does state the purpose of most of the steps or processing parameters. Process Flow Diagram (5 Points) 5-4 Points: Process flow diagram clearly summarizes the steps and parameters of the	3-2 Points: The shelf life estimate, while potentially accurate, is not adequately justified. 1-0 Points: The shelf life estimate is unrealistic and completely unjustified.	1-0 Points: Product price is either completely unjustified or unrealistic.	exemption (if applicable) 3-0 Points: Product does not reference the USDA "A guide to Smart Snacks in Schools" guidelines or breaks the guidelines in multiple ways. Product Legality (5 Points) (Nutrition/health claims, standard of identity, labeling allergens, ingredient legality, etc.) 5-4 Points: Proposal defends the legality of the product regarding all

Smart Snacks Oral Presentation Rubric

	Smart Snacks Oral Presentation Rubric								
ubric Category	Product Description	Process Description	Safety/Shelf Life	Economic Feasibility	Justification of Nutritional Improvement	Persuasion of Product's Potential to Succeed	Verbal Presentation	Quality and Content of Slides	Ability to answer questions
Points	5	10	10	10	10	20	10	10	15
	An evaluation of how well the group introduced the product, its packaging, its formulation, and its nutrition.	An evaluation of how well the presenters describe the product's commerical manufacture procedure (large-scale, not benchtop). Speakers mention all important processing steps and parameters. They also include a visually-appealing, readable process flow diagram that includes all processing steps and the critical control points from the HACCP plan.	An evaluation of how well the presentation explains the few, most important points in the HACCP plan (Hazard Analysis and Critical Control Points). The speakers demonstrate how the commerical processing plan will prevent the most prevalent hazards. The presenters discuss the shelf-life of the product and thoroughly justify how that time was chosen.	The presentation justifies the product price in relation to competitors and the preferences of target consumers. It also demonstrates that the product be profitable by comparing the product price to the cost of raw ingredients and packaging. Capitol costs are discussed if time allows.	nutrition label) and justifies why it abides by	An overall evaluation of how well the presenters persuaded the audience of the product's potential to succeed (with the audience being comprised of food scientists who are familiar with the challenges of product development). Would the product be appealing, unique, profitable, practical, safe, and sustainable if it were going on the food market today?	An evaluation of the spoken aspect of the presentation. Speakers are confident and engaging in their delivery. The oral presentation follows a clear and logical flow (i.e. the audience can follow the presenters when they transition between topics and can understand when they introduce new ideas).	An evaluation of the visual aspect of the presentation. Presentation slides are well organized, visually appealing, and can be understood quickly. While the presentations' content will vary depending on how teams wish to "pitch" different products, the oral presentation should at least contain some information regarding the formulation, packaging, production process, profitability, and saftey of the product.	Demonstrates the ability to answer questions clearly and correctly, utilizing logic or evidence as support.
	Description of Product, Packaging and Formulation (5 Points)	Process Flow Diagram (5 Points)	Product Saftey (5 Points)	Profitability (5 Points)	Nutrition Information (5 Points)	Persuasion of the Product's Potential (10 Points)	Speaker Engagement (5 Points)	Organization of Slides (10 Points)	Content of Answers (10 Points)
		5-4 Points: Process flow diagram clearly summarizes all steps and parameters of the product's commercial manufacture. Critical control points are included.	5-4 Points: Discusses the few most prevalent hazards in the product and how they will be completely controlled. This product will be manufatured safely if production started immediately.	5-4 Points: Demonstrates clear profitability with strong support.	5-4 Points: Nutrition label is complete, properly formatted (according to the USA's current labeling regulations), and is reasonably accurate considering the products composition.	10-8 Points: The presentation convinces the audience (as Food Scientists) that this product would feasibly succeed as a real food product, considering all aspects of product development (profitability, practicality, saftey, etc.).	5-4 Points: Speakers are highly confident and engaging while maintaining strong vocal projection throughout. (Though please understand that English may not be everyone's first language)	10-8 Points: Slides are exceptionally well- organized with very clear content, being quickly understood and visually appealing.	10-8 Points: The team provides thorough and convincing answers to questions, with sound logic or scientific reasoning.
		3-2 Points: Process flow diagram is difficult to view or understand.	3-2 Points: Major mistakes or prevalent ommisions in the HACCP plan need to be corrected before the product can be manufactured safely.	3-2 Points: Demonstrates profitability but with limited or unconvincing support.	3-2 Points: Nutrition label is missing a few required nutrients or contains minor formatting mistakes.	7-4 Points: The presentation partially convinces the listener of this product's potential, but some aspect of the product needs more development or justification.	3-2 Points: Speakers show limited confidence, with noticeable lapses in engagement and vocal delivery.	7-4 Points: Slides are somewhat organized, with some mistakes hindering the clarity of content or visual appeal.	7-4 Points: The team provides adequate responses to most questions, but with some aspects left unaddressed or unjustified.
	1-0 Points: Many aspects of the product, packaging, or formulation are unclear, hindering the understanding of this presentation.	1-0 Points: Process flow diagram is missing major steps or is very unclearly organized.	1-0 Points: The saftey of the product is not discussed.	1-0 Points: Missing information, unrealistic estimates, or mistakes undermine the claim that the product will be profitable.	1-0 Points: Nutrition label is missing or is unreasonable considering the products composition.	3-0 Points: The presentation does not convince the listener that this product could feasibly succeed as a real food product on the market.	1-0 Points: Speakers lack confidence, with frequent hesitations and a lack of engagement.	3-0 Points: Slides are poorly organized and difficult to understand.	3-0 Points: The team is unable to adequately answer questions.
	Total=5 (Product Description)				T		1	Total=10 (Quality and Content of Slides)	
		Completeness of Commerical Manufacturing Plan (5 Points)	Shelf Life (5 Points)	Justifies Product Price (5 Points)	Abides by the USDA "A Guide to Smart Snacks in Schools" Guidelines (as per competition rules) (5 Points)	Marketing and Consumer Appeal (10 Points)	Logical Flow (5 Points)		Confidence and Clarity of Answers (5 points)
		5-4 Points: Product commerically manufactured using this process would be safe, high quality, and consistent with the product's description.	5-4 Points: Discusses the expected shelf life and its mode of failure with a thorough justification that support the predicitions.	5-4 Points: Clearly justifies a realistic product price in relation to competitors and the preferences of target consumers.	5-4 Points: Product fully follows the USDA "A guide to Smart Snacks in Schools", clearly stating if any ingredients fall under healthy exemptions (if applicable)	10-8 Points: The presentation is highly convincing regarding the product's ability to appeal to many kids compared to competitors/alternatives.	5-4 Points: The oral delivery follows a clear and logical flow, effectively transitioning between topics.		5-4 Points: The team responds clearly and confidently to questions.
		3-2 Points: The processing plan contains a few minor mistakes that could lead to an undesirable product.	3-2 Points: The shelf life estimate, while potentially accurate, is not adequately justified.	3-2 Points: Partially justifies a realistic product price.	3-2 Points: Product mostly follows the USDA "A guide to Smart Snacks in Schools" guidelines, making one mistake or failing to declare a healthy exemption (if applicable)	7-4 Points: The presentation is somewhat convincing regarding the product's ability to appeal to some kids compared to competitors/alternatives.	3-2 Points: The flow of the oral delivery can be understood, but certain moments are difficult to follow.		3-2 Points: The team's responses to questions are able to be understood, but somewhat lack clarity <i>or</i> confidence.
		1-0 Points: The processing plan will not be feasible due to being highly problematic.	1-0 Points: The shelf life estimate is unrealistic and completely unjustified.	1-0 Points: Product price is either completely unjustified or unrealistic.	1-0 Points: Product does not reference the USDA "A guide to Smart Snacks in Schools" guidelines or breaks the guidelines in multiple ways.	3-0 Points: It is unclear if the product will appeal to kids.	1-0 Points: The oral delivery is disorganized and difficult to follow.		1-0 Points: The team's responses to questions are not able to be understood, being completely unclear and unconfident.
		Total=10 (Process Description)	Total=10 (Safety/Shelf Life)	Total=10 (Economic Feasibility)	Total=10 (Nutrition)	Total=20 (Peruasion of Potential)	Total=10 (Verbal Presentation)	-	Total=15 (Ability to answer questions)

Product Sampling and Defense Rubric

Rubric Category	Oral Presentation and Reintroduction of the Product	Taste and Eating Experience	Expectations and Delivering on Claim	Ability to Answer Questions	
Points	10	30	30	30	
	Reintroduction of Product (10 Points)	Flavor Profile (15 Points)	Meeting Product Expectations (20 Points)	Defense of Development Decisions From Judges' Questions (20 Points)	
	10-8 Points: The team effectively reintroduces their product in a timely manner (5 minutes or less).	15-11 Points: The target consumers would consider the product to have an exceptional flavor profile, with a pleasant taste, appealing aroma, and no off-flavors.	20-14 Points: The product fully meets all the claims made during the report and presentation, providing a strong match between description and experience.	20-14 Points: Provides thorough and convincing answers that justify decisions made during the product's development.	
	7-4 Points: The team somewhat reintroduces their product in a timely manner (5 minutes or less).	10-6 Points: The target consumers would consider the product to have a decent flavor, but with some noticeable off-flavors or aromas.	13-7 Points: The product meets some claims but falls short on key points.	13-7 Points: Provides answers that somewhat justify most most decisions, with minor gaps.	
	3-0 Points: The team fails to reintroduce their product effectively or exceeds the five-minute limit.	5-0 Points: The target consumers would consider the product to have an unpleasant flavor profile, with major off-flavors and imbalances.	6-0 Points: The product has significant discrepancies between claims and experience.	6-0 Points: Struggles to justify decisions, with several key areas inadequately defended.	

Total=5 (Oral Presentation and Reintroduction of the Product)

Texture and Mouthfeel (15 Points)	, ,	Responding to Judge Criticism or Concerns (10 Points)
15-11 Points: The target consumers would consider the product to have an excellent texture and mouthfeel, being pleasant.		10-8 Points: Responds effectively to criticism of the product, supporting themselves with calm, clear, and logical reasoning when necessary.
10-6 Points: The target consumers would consider the product to have an acceptable texture and mouthfeel, with some minor issues.	7-4 Points: Overall, the product is mostly satisfying, with minor issues which could lower consumer interest.	7-4 Points: Responses to criticism are adequate but may lack some clarity or logic.
5-0 Points: The target consumers would consider the product to have an unpleasant texture and mouthfeel.	I with major failures that would prevent consistent	3-0 Points: Fails to respond effectively to criticism, with poor, angry, or non-existent reasoning.

Total= 30 (Taste and Eating Experience)

Total=30 (Expectations and Delivering on Claim)

Total=30 (Ability to Defend Product and Decision)